

EASIER Fall 2010

What you need to know



Timeline

September 28 – EASIER remains open through this date to allow districts to submit test files.

October 1 – EASIER reopens for the Fall EASIER collection

October 11 – Target date for moving district data into PEACE/Certified Enrollment

October 15 – Deadline for certifying EASIER and Certified Enrollment

Same as last year

October 1 – 15: Your PRIMARY responsibility is to ensure your data is correct. The October 15 deadline indicates you are accurately reporting your attending students to the best of your knowledge.

October 19 – 27: Individual calls with an EASIER consultant will once again be utilized to work through any discrepancies found with the open enrolled, tuition, and whole grade sharing students.

http://www.iowa.gov/educate/index.php?option=com_content&task=view&id=44&Itemid =1261

A schedule will be posted on the EASIER website and refreshed routinely throughout each day. Each district will be expected to contact Kim Wilson to schedule a session with an EASIER consultant.

Because you won't know the accuracy of your data until all districts have certified, the scheduling will not begin until Monday, October 18.

Be aware of the version you are running and the version you should be running.

PowerSchool – the next release is scheduled for September 28

Infinite Campus – the next update is scheduled for September 27

JMC - Build of 073010 or later

Quick Reminders on Various Data Elements

Preschool students

- If you submitted the September counts on a spreadsheet, you will need to work through the data elements in your student information system so that you can submit them through EASIER in October.
- All non-instructional IEP preschool students (grade level = PK) must have Yes/No responses to Preschool Program, Preschool Standards, and the 6 PK Funding Sources.
- Instructional IEP preschoolers must be reported as 99's (not applicable) for each of the 6 PK Funding Sources.
- Instructional IEP preschoolers must be reported with PK Standards.
- Offsite locations must be reported with offsite building numbers.

FTE calculations for Preschooler

- If using the elementary calendar (M-F), calculate FTE based on hours in session / hours the elementary is in session. Report absences per half-day. Do not report half-day absences for the half-day when a class is NOT in session. The FTE value will be multiplied by the 180 days in the calendar to provide correct days present and days enrolled.
- If a preschool has its own calendar and non-session days and half-days are recorded as such, then the FTE value most likely would be correct as 1.00.

FTE calculations for CPI Dual Enrolled and Home School Assistance Program

- See the CPI Dual Enrolled and HSAP video for more information.
- See the FTE chart on the EASIER web site.

ELL Students

- Only ELL status = 1, in an ELL Program, will be included for ELL supplementary funding.
- ELL students with a status of transitional are not included in certified enrollment (must have costs above and beyond the cost of providing education in the regular curriculum in order to be eligible for ELL supplementary weighting).
- The year of funding (maximum 4 years) will be based on the year of funding in last year's certified enrollment. Fall 2009 year of funding + 1

Non-secondary course codes

- If you haven't coded middle school and/or elementary Reading/Language Arts, Math, and/or Science courses yet, relax. We can wait until Winter EASIER for that.
- Reminder: You don't have to code elementary courses if you are utilizing the homeroom teacher folder number field - - for those in self-contained elementary classrooms.

Program 1, 2, and 3 Fields

- Used this year for special reporting for preschool students
 - Program 1 = SWVPP session hours (not day care)
 - Program 2 = Parent Paid tuition for SWVPP
 - Program 3 = Empowerment tuition assistance for SWVPP

SWVPP (Statewide Voluntary Preschool Program)

Program 1, 2, and 3 Fields

- Used for all K-12 students who are involved in any of the following programs:
 - 10 = Concept Oriented Reading Instruction
 - 20 = Second Chance Reading
 - 30 = Cognitively Guided Instruction
 - 40 = Authentic Intellectual Work
 - 50 = Picture Word Inductive Model
 - 60 = Every Learner Inquires
 - 70 = Every Student Counts
 - 80 = Kansas University Strategic Instruction
 - 501-999 can be used for any program you wish to track

We will begin checking these in Winter EASIER.

In's versus Out's

For Actively Enrolled students not directly educated in your buildings

Service/Facility Type
 Identifies the type of services a student is receiving

Service

Provider/Facility

Identifies the facility or

location where services

are being provided

For Exited students

- Destination Code
 - Identifies the type of destination for the student after leaving your district
- Destination Location

Identifies more specifically where the student will be next

The service/facility fields are counterparts to the destination fields.

Removals

- Don't forget about entering your removals
 - In-school suspensions
 - Out-of-school suspensions
 - Expulsions
- If the student is removed from the classroom, the removal is to be reported.
- Saturday school and detentions are outside the regular school day and NOT reported.
- Don't just report what you deem to be serious offenses. If a student is removed from his/her class or classes, it is serious enough to report.

Reason for No State Assessment

- Must be reported on all students in the tested grades, not just IEP students, who did not/will not have test scores in any of the tested areas
- Report for no Reading assessment score
- Report for no Math assessment score
- Report for no Science assessment score

See the EASIER 2010-2011 Data Dictionary for more information

Concurrent Enrollment versus PSEO

- A district must have a contractual agreement that specifies the terms of the agreement for offering concurrent enrollment courses from the community college.
- A school contracts for a community college course and not a specific section.
- A student who cannot take a concurrent enrollment course at the high school because it doesn't fit into the student's schedule could take a different section of the course from the same community college. That enrollment would still qualify as concurrent enrollment.
- A concurrent enrollment course becomes part of the school's offerings. Therefore, a student could NOT take a comparable class as a PSEO from the same institution or a different institution.

Concurrent Enrollment

- A community college course on the high school schedule must be comparable in amount of contact time as the community college's course taught at the community college.
 - A semester course is a semester course. It cannot be a year-long course at the high school.
 - Doubling the usual contact time per day doesn't count either
 - A community college 3 credit class with 50 minute classes would need to meet in a 9-week, 90 minute block (4x4 block schedule) in order to be comparable.

Community College's 3 classes/week x 50 minutes/class x 16 weeks/term = 2400 minutes per semester.

High school's 5 classes/week x 90 minutes/class x 9 weeks/term =4050 minutes per term.

Result is still 68% more contact time than at the community college.

Dropouts

- Don't hang on to them. Drop them when they quit attending.
- You cannot count a student in certified enrollment who is not enrolled and not attending.
- Don't play 'catch up' with dropouts. If students are reported as dropouts when the event occurs then our programming logic can work and dropouts will be counted in the correct year.
- If the student didn't transfer (no request for records), didn't graduate, and is not deceased, then the student is a dropout.

For more information:

www.iowa.gov/educate



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Adult Literacy

Career & Technical Education

Career Planning

Community Colleges

Mine Safety

OWI Education

Program Approval

Veteran & Military Education

PK-12 Education

Accreditation & Program Approvals

Administrator Quality

Adv. Learning Opportunities

Award & Exchange Programs

Content Areas

Data Reporting

Basic Educational Data Survey

Career & Technical Education

Data Quality

EdInsight - Data Warehouse

Project EASIER

State ID

State Longitudinal Data System

Diverse Learners

Early Childhood

Educational Technology

Educator Quality

High School Focus

Iowa Core Curriculum

Learning Supports

Home ▶ Data Reporting ▶ Project EASIER

Project EASIER

Project EASIER (Electronic Access System for Iowa Education Records) is the Iowa Department of Education's initiative involving the transfer of individual student records. The mission of the project is to reduce data burden, encourage better decision-making by establishing and maintaining a cost effective method of accessing and transferring accurate and timely education information among school districts, postsecondary institutions and the lowa Department of Education.

Underlying principles of the project include a commitment toward reduction of paper-based state reporting, building on existing technologies available to schools, a commitment toward the elimination of paper-based college transcripts, the adoption of a common basis for facilitating meaningful information exchange, and greater security of confidential student information.

2010-2011 Documentation

Important EASIER Dates 2010-2011

Recorded Training Sessions

NEW! Preparing for Preschool EASIER Reporting

September PK reporting template-xls

Certified Enrollment via EASIER 2010-2011

🛂 Data Element Changes and Additions, 2010-2011

How and Why to Use the Service Provider Field (rev 9/14/10).

EASIER Data Dictionary 2010-2011 (abbreviated)

Search search.

Go

[Advanced Search]

Priority Links

- About Us
- About the Director
- ARRA Stimulus Information
- Calendar
- ▶ Data & Publications
- Deadlines
- District & AEA Reports
- Laws & Regulations
- Legislative Information
- ▶ Newsroom
- Public Notice/Comment
- State Board of Education
- ▶ SBRC
- ▶ Teacher Licensure

Resources

- ▶ A-Z Programs List
- Career Opportunities
- ▶ Contract Bids & RFPs
- D.E. Secure Reporting Site
- Directories
- Education Statistics
- ▶ FAQs
- Grants
- Need Help?





Twitter Profile

Check out our version of You Tube!





More will be added as time permits.

So start uploading!

- 253 districts have uploaded at least 1 file
- 163 districts have approved at least 1 file
- 2 districts have moved their completed preliminary district data into PEACE/Certified Enrollment
- 106 districts have not yet uploaded a file to EASIER
- 196 districts have not approved at least 1 file.
- 357 districts have not moved their completed preliminary district data into PEACE/Certified Enrollment

Don't wait! Don't be the last!!

Don't miss the October 15 deadline!!!